DCSD Community Service Documentation

Ponderosa High School requires 20 community service hours to graduate, including up to **5 hours for PHS** and **at least 15 hours from one or more outside organizations** to total 20 hours.

Qualifying hours:

- PHS Hours are performed on PHS property or for a PHS activity offsite (such as an away game).
- Outside organizations must be a non-profit or a business participating in a non-profit event off campus.
- Required service learning for program membership/participation (i.e.: NHS, STUCO, Scouts) is not eligible.

Student Information		
Student Name:		Student ID#
Ponderosa High School Male:	Female:	Graduation Year:
Organization Information		
Organization Name:		
Address:		
Event Title (if applicable):		
Verifying Information		
Date(s) of Service	Hours Served	Evaluation of Student's Work
		□ Unsatisfactory
		□ Satisfactory
		□ Eveellent
Description of service performed:		
		Site Supervisor (please print)
		Site Supervisor Signature
Sito Suponiis	cor Tolophono Number (to verify	hours):
·	sor relephone number (to verily	hours):
Student/Parent		
		e followed all guidelines. I understand
that I must complete all parts of the for service graduation requirement of 20		ge in order to ruillii my community
service graduation requirement of 20	nours.	
Student Signa	ature	 Date
By signing below, I verify that I have g he/she has completed the hours of se		ticipate in this service activity, and that
Parent Signa	ature	 Date

Reflection

Purpose: Through community service students are given opportunities to become responsible citizens by helping others while learning selflessness and fostering personal growth.

Stu	Student Name:Graduation	Year:	
Fill out the following questions as completely as possible, feel free to use additional sheets of paper if necessary.			
1.	Why did you choose this activity? Do you have an interest in this area?		
2.	2. What did you observe during your service learning activity that made an impact on you?		
3.	How was this activity similar or different from other educational activities?		
4.	4. What did you learn?		
••	Triat did you loan.		
5.	5. Was this a positive or negative experience for you and why?		
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υ.	6. How does this contribute to you being a responsible citizen?		